

Dynamic Indicators of Basic Early Literacy Skills Next (DIBELS Next) Explanation of Second Grade Scores

Nonsense Word Fluency (NWF) - Second Grade (Beginning of the Year)

Second grade benchmark goal: At least 54 letter sounds read correctly in one minute with at least 13 nonsense words read as whole words

Does your child know the sounds that letters make? Do the sounds come to mind quickly and automatically? Can your child blend these sounds together to pronounce unfamiliar words? This is an important skill because many words encountered by beginning/emerging readers are not familiar to them.

DIBELS Oral Reading Fluency (DORF) - Second Grade (Beginning, Middle, and End of the Year)

First grade end of year goal: 47 words read correctly in one minute with 90% accuracy and a retell of at least 15 words

Second grade beginning of year goal: 52 words read correctly in one minute with 90% accuracy and a retell of at least 16 words

Second grade middle of year goal: 72 words read correctly in one minute with 96% accuracy and a retell of at least 21 words

Second grade end of year goal: 87 words read correctly in one minute with 97% accuracy and a retell of at least 27 words

How many words per minute can your child read correctly? Once your child has learned to “sound out” phonetic words and learned “sight” words (those that must be memorized), do they become instantly recognized words? When a child can recognize many words easily, reading is much more enjoyable and text is easier to comprehend. Can your child recall what they have read?

Dynamic Indicators of Basic Early Literacy Skills Next (DIBELS Next)

Explanation of Second Grade Scores

Second Grade Benchmark Goals and Cut Points for Risk

Measure	Score Level	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS Composite Score	At or Above Benchmark	Likely to Need Core Support	141 +	190 +	238 +
	Below Benchmark	Likely to Need Strategic Support	109 - 140	145 - 189	180 - 237
	Well Below Benchmark	Likely to Need Intensive Support	0 - 108	0 - 144	0 - 179
NWF-GLS	At or Above Benchmark	Likely to Need Core Support	54 +		
	Below Benchmark	Likely to Need Strategic Support	35 - 53		
	Well Below Benchmark	Likely to Need Intensive Support	0 - 34		
NWF-WWR	At or Above Benchmark	Likely to Need Core Support	13 +		
	Below Benchmark	Likely to Need Strategic Support	6 - 12		
	Well Below Benchmark	Likely to Need Intensive Support	0 - 5		
DORF Words Correct	At or Above Benchmark	Likely to Need Core Support	52 +	72 +	87 +
	Below Benchmark	Likely to Need Strategic Support	37 - 51	55 - 71	65 - 86
	Well Below Benchmark	Likely to Need Intensive Support	0 - 36	0 - 54	0 - 64
DORF Accuracy	At or Above Benchmark	Likely to Need Core Support	90% +	96% +	97% +
	Below Benchmark	Likely to Need Strategic Support	81% - 89%	91% - 95%	93% - 96%
	Well Below Benchmark	Likely to Need Intensive Support	0% - 80%	0% - 90%	0% - 92%
Retell	At or Above Benchmark	Likely to Need Core Support	16 +	21 +	27 +
	Below Benchmark	Likely to Need Strategic Support	8 - 15	13 - 20	18 - 26
	Well Below Benchmark	Likely to Need Intensive Support	0 - 7	0 - 12	0 - 17
Retell Quality of Response	At or Above Benchmark	Likely to Need Core Support		2 +	2 +
	Below Benchmark	Likely to Need Strategic Support		1	1
	Well Below Benchmark	Likely to Need Intensive Support			

The benchmark goal is the number provided in the At or Above Benchmark row. The cut point for risk is the first number provided in the Below Benchmark row.